

DREKETI CENTRAL COLLEGE

WHAT TO PREPARE BEFORE STUDYING?

A. AREA OF STUDY

Step 1: Pick a Good Location

A GOOD SPOT FREE FROM DISTRACTIONS –VISUAL, HEARING AND SMELL AND GOOD LIGHTS WITH PROPER VENTILATION

Step 2: Get the right furniture and light

SET UP GOOD FURNITURE –DESK, CHAIR AND TABLE WITH GOOD LIGHT

Step 3: Block out Distraction

TRY TO BLOCK OUT ALL NOISE DISTRACTIONS. – VERY QUIET PLACE IS CONDUCIVE TO STUDY

Step 4: Don't Get Too Comfy!

NO PILLOWS

NO LYING DOWN WHILE STUDY

NO COMFY CHAIRS – OR SOFAS

NO SNACKS OR EATING/DRINKING while studying

B.TOOLS FOR STUDY

1. DICTIONARY [ENGLISH].

2. SUBJECT DICTIONARY [IF YOU CAN AFORD] or encyclopedia

3. MOE TEXT / REFERENCES READING PRESENTED BY TEACHERS

4. CALCULATOR FOR MATHEMATICAL SUBJECTS

5. STATIONERIES –SHORT NOTES BOOK, PEN, PENCIL, RULER, DRAWING INSTRUMENTS [FOR TD STUDENTS OR TECHNICAL STUDENTS]

6. LAP TOP, ANROID TABLET WITH INTERNET CONNECTIONS

C. TIME & DAY

1. YEAR 9 & 10 1 HOUR PER SUBJECT & 2 SUBJECTS PER DAY.THIS IS THE MINIMUM

2. YEAR 11 -13 – 1HR 30MINUTES PER SUBJECT –CAN BE TWO SUBJECT PER DAY. THIS IS THE MNIMUM

3. MONDAY TO MONDAY ROUTINE –BE CONSISTENT

DREKETI CENTRAL COLLEGE-Study Systems.

A. CONSTRUCTIVE STUDY SYSTEM

THIS IS WHAT YOU NEED TO DO WITHIN THE ALLOCATED HOUR OF STUDY DAILY

REMINDER-FOR THIS SYSTEM TO BE EFFECTIVE YOU NEED TO GO THROUGH WHAT YOU LEARNT TOPIC BY TOPIC

YEAR 9-10 [1HOUR PER SUBJECT]-MINIMUM of 2hours daily & 2 Subjects daily		YEAR 11-13 [1HOUR 30 MINUTES-MINIMUM] 3 hours daily -2 subjects daily	
TIME ALLOCATION	What you need to do with your study hours?	TIME ALLOCATION	What you need to do with your study hours?
30 MINUTES	<u>NOTES READING & WRITING SUMMARY OR SHORT NOTES</u> [English dictionary or Encyclopedia or subject dictionary is necessary to assist you in understanding concepts in the notes to write good short notes]	1 HOUR	<u>NOTES READING & WRITING SUMMARY OR SHORT NOTES</u> [English dictionary or Encyclopedia or subject dictionary is necessary to assist you in understanding concepts in the notes to write good short notes]
3 MINUTES REFRESHMENT	<u>WATER BREAK OR TEA BREAK OR FRESH AIR BREAK</u>	3 MINUTES REFRESHMENT	<u>WATER BREAK OR TEA BREAK OR FRESH AIR BREAK</u>
15 MINUTES	<u>USE OF REFERENCES –REFER TO THESE REFERENCES SOURCES TO CONFIRM YOUR KNOWLEDGE AND PROVIDE DEPTH TO THE LESSON NOTES YOU HAVE JUST READ AND SUMMERISED</u> 1. MOE TEXT BOOK 2. EXTRA READING GIVEN BY TEACHERS 3. INTERNET –MOBILE PHONE OR LAP TOP IF AVAILABLE 4. LIBRARY REFERENCES [WHEN YOU HAVE THE OPPORTUNITY AT SCHOOL]	15MINUTES	<u>USE OF REFERENCES- REFER TO THESE REFERENCES SOURCES TO CONFIRM YOUR KNOWLEDGE AND PROVIDE DEPTH TO THE LESSON NOTES YOU HAVE JUST READ AND SUMMERISED</u> 1. MOE TEXT BOOK 2. EXTRA READING GIVEN BY TEACHERS 3. INTERNET –MOBILE PHONE OR LAP TOP IF AVAILABLE 4. LIBRARY REFERENCES [WHEN YOU HAVE THE OPPORTUNITY AT SCHOOL]
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15 MINUTES	<u>TEST YOURSELF ON THE NOTES YOU HAVE STUDIED & RECORDED</u> 1. MAKE YOUR OWN QUESTIONS FROM YOUR UNDERSTANDING OF THE NOTES YOU HAVE JUST STUDIED AND SUMMERISED & ANSWER THEM- MARK YOUR WORK OR GIVE IT TO TEACHER 2. REFER TO YOUR ACTIVITY BOOK- RE DO THE ACTIVITY OR PROBLEM THEN CHECK THE ANSWER FROM WHAT YOU HAVE STUDIED. 3. MAKE USE OF THE PAST TEST PAPERS AND EXTERNAL/NATIONAL EXAM PAPERS TO TEST YOUR SELF. 4. YOU CAN MARK YOUR OWN ACTIVITY & ALSO BETTER TO BRING IT TO YOUR TEACHER TO CHECK.	15 MINUTES	<u>TEST YOUR SELF ON THE NOTES YOU HAVE STUDIED & RECORDED</u> 1. MAKE YOUR OWN QUESTIONS FROM YOUR UNDESTANDING OF THE NOTES YOU HAVE READ AND SUMMERISED & ANSWER THEM-MARK YOUR WORK OR GIVE IT TO TEACHERS 2. REFER TO YOUR ACTIVITY BOOK- RE DO THE ACTIVITY OR PROBLEM THEN CHECK THE ANSWER FROM WHAT YOU HAVE STUDIED. 3. MAKE USE OF THE PAST YEARS TEST PAPERS AND EXTERNAL/NATIONAL EXAM PAPERS TO TEST YOUR SELF.- [DO TIME TEST] 4. YOU CAN MARK YOUR OWN ACTIVITY & ALSO BETTER TO BRING IT TO YOUR TEACHER TO CHECK.

B.INTERACTIVE STUDY

- THIS IS THE STUDY SECTION THAT WE NORMALLY MISS OR IGNORE. IT IS IMPORTANT TO DISCUSS AND TALK ABOUT THE THINGS WE HAVE LEARNT AND WHAT WE DO NOT UNDERSTAND AMONGST OUR PEERS AND TEACHERS.
 - A. **PEER SHARING OR TUTORING** COULD BE ORGANISED IN SCHOOL OR YOU CAN FORM YOUR GROUP IN SCHOOL –PLEASE IN FORM YOUR SUBJECT TEACHERS ON THIS SO THAT SUITABLE TIME CAN BE ALLOCATED WITH SPACE
 - B. HOSTEL STUDENTS ALREADY HAVE ONE HOUR EVERY EVENING BUT THEY NEED TO ENGAGE SUBJECT TEACHERS FOR **DISCUSSION SESSIONS**
 - C. **STUDENTS PRESENTING QUESTIONS TO TEACHERS** ABOUT WHAT THEY HAVE ALREADY STUDIED FOR CLARIFICATIONS.

THE END